

Docente: Maria do
Rosário Campos

- **Conceitos-chave do módulo (ou ideias-chave):** *shopping; ads; consumer rights*

ORGANIZADOR Tema/subtema; Domínio; Área	AE: CONHECIMENTOS, CAPACIDADES E ATITUDES O aluno deve ser capaz de:	AÇÕES ESTRATÉGICAS DE ENSINO ORIENTADAS PARA O PERFIL DOS ALUNOS (Exemplos de ações a desenvolver na disciplina)
<p>7. Living in the age of consumerism;</p> <p>7.1 Let's go shopping;</p> <p>7.2 Surrounded by ads;</p> <p>7.3 Know your rights;</p>	<p>To learn about shopping phrases; To recognise types of ads and teen's shopping habits; To learn about consumers' rights; To write informative leaflet To discuss shopping addiction;</p> <p>To learn quantifiers; To learn indefinite pronouns To study Gerung/-ing form To study double comparative To study Proportional comparative To study Adverbs To study Time clauses To study Clauses of purpose</p>	<p>Listening: When shopping becomes an illness; Teens' shopping habits</p> <p>Viewing: Vídeos (to shop or not to shop);</p> <p>Reading: Shopping ads</p> <p>Speaking: To shop or not to shop; Shopping addiction;</p> <p>Writing: Shopping in the future; Informative advertising leaflet; advertising process; Ad/ advert; Complaint email;</p> <p>Activities: Matching exercise; finding synonyms; fill in the gaps; true/false exercise; listening to a text; multiple choice exercise; completing a table; completing sentences; writing an informative advertising leaflet; labelling pictures; reading a text; answering to questions on the text; solving a crossword puzzle; Fill in the table; completing sentences; ordering words in a sentence; pair work; Rephrasing sentences;</p>

• Ano Letivo: 2021/2022

Disciplina: INGLÊS
Curso: Técnico Auxiliar de Saúde

Módulo:8 32 aulas

• Conceitos-chave do módulo (ou ideias-chave): Work; Job perks and benefits;

AVALIAÇÃO: Avaliação no interior do módulo: formativa e sumativa.

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8. Working out my future 8.1 It's time to choose; 8.2 Everything is changing; 8.3 In search of a job;	To learn about jobs and professions; To think about choosing a job; To learn about job perks and benefits; To discuss the world of work To think about flexitime To learn about social networking sites for job seekers; To write a CV; To write a covering letter; To learn Prepositions – place and direction; To learn Correlative conjunctions; To study relative pronouns; To identify defining and non-defining relative clauses; To study adverbial subordinate clauses;	Listening: Jobs for everyone; Flexitime- what you need to know; My working arrangements; Happy by Pharrell Williams; Social networking sites for job seekers; In a job interview; Viewing: Vídeos; Jobs for everyone; Enjoyable and friendly workplaces; The Intern (movie trailer) Creating a great CV; Reading Before choosing a job Speaking: Discussing a message; What's the best Job? Apprenticeship: what are your expectations? The importance of a good working environment Do and Don'ts in a job interview; Writing Best job for...; The world of work in the past; Argumentative text; Social networking sites for job seekers; CV Activities: matching exercise; multiple choice; completing sentences; completing a questionnaire; presenting conclusions; reading a text	Conhecedor/ sabedor/culto/ informado (A, B, G,I,J) Comunicador (A, B, D, E, H Sistematizador/ organizador (A, B, C, I, J) Autoavaliador (transversal às áreas) Participativo/ colaborador (B, C, D, E, F) Responsável autónomo (C, D, E, F, G, I)

- Conceitos – chave do módulo (ideias chave) digital work; communication tools; ethics and digital society **Módulo9: 32 aulas**

ORGANIZADOR Tema/subtema; Domínio; Área	AE: CONHECIMENTOS, CAPACIDADES E ATITUDES O aluno deve ser capaz de:	AÇÕES ESTRATÉGICAS DE ENSINO ORIENTADAS PARA O PERFIL DOS ALUNOS (Exemplos de ações a desenvolver na disciplina)	DESCRITORES DO PERFIL DOS ALUNOS
<p>9. The Interconnected World of Work;</p> <p>9.1 Communicating at work;</p> <p>9.2 Going digital;</p> <p>9.3 Building a safe connection;</p>	<p>To learn about business documents; To learn about digital services and products; To learn about intellectual property; To learn about working as a virtual editorial intern; To learn about scheduling a meeting; To study jobs in tech; To think about ethical issues facing businesses;</p> <p>To learn about To-infinitive; To learn about Bare Infinitive; To learn about the Passive; To study Causative sentences; To learn about Future Continuous, To learn about Future Perfect;</p>	<p>Business calls; Scheduling a meeting; Unique online business ideas; Let's shopify; Managing your online presence; Viewing: Vídeos : business calls; Unique online business ideas; Intellectual property; Yesterday (movie trailer); Reading: Working as a virtual editorial intern; Scheduling a meeting; Jobs in tech you don't need a computer science degree for; Let's shopify; Ethical issues facing businesses; Songs that were allegedly stolen from other songs; check it Speaking: Video calls/ voice calls; Making a business call; Participating in a current affairs programme on TV; Privacy in the workplace; Online reputation; Writing: Working virtually; Minutes of a meeting; Digital products; Opi</p> <p>Ativities: reading a text; explaining the meaning of expressions; answering to questions; Joining parts of a sentence; completing sentences; labelling button controls; Listening to a phone call; Role-play a business telephone conversation; answering to questions; reading an email; finding information in the texts; writing business correspondence types; matching exercise; minutes of a meeting – writing; labelling Emojis or emoticons; multiple choice exercise; matching compound words; completing sentences; rewriting sentences; labelling Digital services and products; role-play; completing a song; true/ false exercise; writing na opinion essay; Writing a list; ranking products categories; finding opposites; writing a recount of an imaginary situation;</p>	<p>Conhecedor/ sabedor/culto/ informado (A/B,G,I,J)</p> <p>Comunicador (A,B,D,H)</p> <p>Sistematizador/Org anizador (A,B,C;I,J)</p> <p>Autoavaliador (transversal às áreas)</p> <p>Participativo/Colab orador (B, C, D, E, F)</p> <p>Responsável Autónomo C,D,E,F, G, I)</p>

AValiação: Avaliação no interior do módulo: formativa e suma

ÁREAS DE COMPETÊNCIAS - PERFIL DOS ALUNOS (ACPA)

Área de Competências do PA (ACPA)	Linguagens e textos (A)	Informação e comunicação (B)	Raciocínio e resolução de problemas (C)	Pensamento crítico e pensamento criativo (D)	Relacionamento interpessoal (E)
	Desenvolvimento pessoal e autonomia (F)	Bem-estar, saúde e ambiente (G)	Sensibilidade estética e artística (H)	Saber científico, técnico e tecnológico (I)	Consciência e domínio do corpo (J)